

EQUITY AND INCLUSION INITIATIVES

ONGOING TRAINING AND STUDIES

Hiring (all faculty)

Explicit focus on best practices in diversity and recruitment, hiring pool check, rubric development, and interview standardization. Consultation throughout hiring process.

Chairs Workshop – annual

Periodic training in best practices, such as implicit bias in faculty evaluation tools and practices.

Salary Equity Study – annual, internal; every 5 years, external

Beginning in 2016, external firm contracted for salary equity study (T/TT) taking account of race, gender, rank, discipline, and time since degree. Complements annual in-house gender equity study.

Safe Zone – yearly

Academic Affairs supports OUTLoyola's efforts to offer campus members a three-part training in awareness and allyship around LGBTQ issues.

RECURRING PROGRAMMING

Diversity Reading Groups (all Loyola community) – October

Lunchtime discussions to invite every member of the Loyola community into shared conversation about diversity and inclusion. Each year's selections tap into related campus conversations and efforts.

Equity and Inclusion Faculty Fellows (full-time faculty)

Equity and Inclusion Faculty Fellows program is designed to provide our campus with opportunities to learn best-practices in equity and inclusion. Fellows will work on specific projects for the year culminating in one campus-wide training or initiative.

High-Impact Practices Faculty Fellows (full-time faculty)

Seasoned faculty share advice to support tenure-track success and ongoing formation. Topics include teaching, mission, scholarship, grant-seeking, dossier-building, work-life balance, and tenure. Best practices in diversity and inclusion embedded in design.

Ignatian Learning Groups (all Faculty, Staff, and Administrators)

Ignatian Learning Groups provide members of the Loyola community opportunities to engage with the life of St. Ignatius, the history of Jesuits, and Ignatian Spirituality.

Martin Luther King, Jr., Convocation (all Loyola & Baltimore community)

Annual tradition to launch the spring semester by gathering as a community for meaningful inquiry into legacies of race and social justice in America. Past speakers: Ta-Nehisi Coates, Claudia Rankine, Teju Cole.

Service-Learning Faculty Fellows (all faculty) – summer institute, year-round inquiry

Faculty engagement with theory and practice of academic community engagement, especially service-learning.

OPPORTUNITIES FOR GROUP FORMATION

Affinity Groups (all full-time, returning faculty)

Affinity groups are formed around a shared identity or common goal to build community among members of non-dominant groups and to foster inclusion and awareness in the broader university. Academic Affairs can provide modest support for open groups operating within general guidelines. Examples:

- OUTLoyola

- Women Faculty Leadership Coalition
- ALANA (African, Latinx, Asian, Native American) Faculty Group

ONGOING INITIATIVES

Inclusive Excellence Postdoctoral Teaching Fellows (in partnership with home departments) – year round

A strategic initiative in partnerships with academic departments to provide talented candidates, especially from underrepresented groups, with an exceptional opportunity to prepare for potential careers as scholar-teachers through high-quality experience at a Jesuit institution committed to academic excellence and social justice. Part of an AJCU consortium of postdoctoral diversity programs to diversity the professoriate.

Faculty Mentoring Program (new TT faculty) – year round

A universal mentoring program pairing first-year tenure-track faculty with tenured faculty outside their home department. In conjunction with monthly conversations on faculty life as collective mentoring. Best practices in diversity and inclusion embedded in design.

This Faculty Life: Conversations about Life in the Profession – year round

Conversations about faculty life to build community and collective mentoring as colleagues adjust to life at Loyola, in the profession, and around the Baltimore region. Topics include teaching, mission, scholarship, grant-seeking, dossier-building, work-life balance, and tenure. Best practices in diversity and inclusion embedded in design.

Inclusive Scheduling (campus) – year round

How Loyola schedules events affects climate and relates to our mission. Academic Affairs recommends groups adopt an inclusive approach to scheduling their campus events. That means being mindful of faith traditions and coordinating efforts with other groups so as not to unnecessarily compete or overlap. In keeping with our values and core Jesuit principles, we remind you that one aspect of diversity respected on campus is religious diversity.

High-Impact Teaching in the Ignatian Tradition Series – year round

A series of collegial conversations focusing on the intersections between high-impact teaching practices and Jesuit pedagogical principles.

FUNDED INTERNAL OPPORTUNITIES

Kolvenbach grants – supporting community-engaged scholarship

Community-Engaged Learning and Scholarship Funds – supporting academic community partnerships

Mid-Career Summer Research Grants – supporting mid-career advancement

FUNDED EXTERNAL OPPORTUNITIES

HERS Institutes for Women in Higher Education – One of the nation's premier leadership development opportunities. T/TT faculty and academic administrators eligible.

More information at www.loyola.edu/department/faculty-development

Ideas and inquiries: Contact the Equity and Inclusion Faculty Fellow
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